

Graduate Attributes	Skills for Success
Mindsets	
Enquiry & lifelong learning	<p>Critical thinking</p> <ul style="list-style-type: none"> • Developing independent thought through questioning norms, practices and opinions • Seeking relevant and appropriate evidence and understanding biases determining the significance of what is being expressed • Seeing wider themes and patterns in information <p>Curiosity</p> <ul style="list-style-type: none"> • A desire to learn or discover • To inspire or create new ideas and concept • To continuously explore and learn from challenging experiences • To ask searching questions and adopt different perspectives • Harness opportunities and take initiative. <p>Problem solving</p> <ul style="list-style-type: none"> • Imagining alternative ways of addressing problems • Synthesising information and translating into knowledge within different contexts • Facilitating and co-producing solutions • Considering complex systems with contradictions and uncertainties
	<p>Curiosity</p> <ul style="list-style-type: none"> • A desire to learn or discover • To inspire or create new ideas and concepts

Aspiration and personal development

- To continuously explore and learn from challenging experiences
- To ask searching questions and adopt different perspectives
- Harness opportunities and take initiative

Reflection

- Reviewing during and after actions
- Considering choices, decisions and their outcomes
- Recognising own strength and emotions
- An awareness of personal values and integrity
- Setting and achieving goals

Adaptivity

- Being flexible as circumstances change
- Managing own time and wellbeing
- Coping with uncertainty and ambiguity
- Applying personal drive, motivation and determination

Outlook and engagement

Collaboration

- Understanding and respecting the needs, perspective and actions of others
- Fostering cooperation and managing conflict in groups
- Able to connect with and learn from others
- Build positive relationships.

Inclusivity

- Open to different views and perspectives
- Harnessing the benefit of difference and diversity

	<ul style="list-style-type: none"> • Seeking to create inclusive and welcoming environments Communicating across language and cultures.
Skill Groups	
Research & enquiry	<p>Critical thinking</p> <ul style="list-style-type: none"> • Developing independent thought through questioning norms, practices and opinions • Seeking relevant and appropriate evidence and understanding biases Determining the significance of what is being expressed • Seeing wider themes and patterns in information <p>Problem solving</p> <ul style="list-style-type: none"> • Imagining alternative ways of addressing problems • Synthesising information and translating into knowledge within different contexts • Facilitating and co-producing solutions • Considering complex systems with contradictions and uncertainties
Personal & intellectual autonomy	<p>Critical thinking</p> <ul style="list-style-type: none"> • Developing independent thought through questioning norms, practices and opinions • Seeking relevant and appropriate evidence and understanding biases Determining the significance of what is being expressed • Seeing wider themes and patterns in information <p>Curiosity</p> <ul style="list-style-type: none"> • A desire to learn or discover, and to inspire or create new ideas and concepts • To continuously explore and learn from challenging experiences • To ask searching questions and adopt different perspectives • Harness opportunities and take initiative

	Data and digital literacy <ul style="list-style-type: none"> • Considering the ethical aspects of using data and technology Understanding, interpreting and questioning evidence derived from data and its sources • Using digital tools appropriate to contexts
Personal effectiveness	Adaptivity <ul style="list-style-type: none"> • Being flexible as circumstances change • Managing own time and wellbeing • Coping with uncertainty and ambiguity • Applying personal drive, motivation and determination Reflection <ul style="list-style-type: none"> • Reviewing during and after actions • Considering choices, decisions and their outcomes • Recognising own strength and emotions • An awareness of personal values and integrity • Setting and achieving goals Individuality <ul style="list-style-type: none"> • Recognising and valuing previous experiences • Nurturing skills and talents arrived with • Identify and strengthen those skills which have personal, discipline and professional significance • Create and implement plans for future growth
	Communication

Communication

- Active listening
- Ability to convey effective meaning and message using approaches and media which create shared understanding
- Public speaking
- Advocacy, influencing and storytelling

Problem solving

- Imagining alternative ways of addressing problem
- Synthesising information and translating into knowledge within different contexts
- Facilitating and co-producing solutions
- Considering complex systems with contradictions and uncertainties

Collaboration

- Understanding and respecting the needs, perspective and actions of others
- Fostering cooperation and managing conflict in groups
- Able to connect with and learn from others and build positive relationships

Inclusivity

- Open to different views and perspectives
- Harnessing the benefit of difference and diversity
- Seeking to create inclusive and welcoming environments Communicating across language and cultures

Support and guidance are available, if required, from the Senior Design Lead (Skills for Success), Lorna Devlin (lorna.devlin@ed.ac.uk), to help staff with this transition. A PDF version of this table can be downloaded here:

